



PRESENTATION EXAMINATION – SECTION-D

Time Allowed: 15 Minutes

Maximum Marks: 30

- (i) Computer Based Sections of Multiple Choice Questions (MCQs) – Section-A, Short Cases – Section-B, and Report Writing – Section-C administered separately are integral parts of this [PM6] Communication Skills – Practical Corporate Training Level-2 Examination.
- (ii) Presentation Evaluators will distribute the presentation evaluation top cover sheet to the candidates before the start of the presentation.

SELECT ANY ONE SITUATION FROM THE FOLLOWING FOR YOUR PRESENTATION

SITUATION # 1

Government requirements for new businesses are linked to the general level of governance. A state whose primary aim is to improve the lives of its citizens will prioritize good governance over another things and will formulate and implement policies that enable this. In fact, such a state will also be able to realize that having such priorities ends up helping it as well, not least because a happy populace is a more economically productive populace.

In this context macroeconomic challenge has been managed reasonably well in the face of economic blows delivered by the pandemic. But this is a necessary, not sufficient, condition for economic recovery. A key microeconomic policy step would be to ease the cost of doing business by tackling the regulatory burden that is impeding productivity and efficiency, and hindering investment and growth so essential to deal with debt liabilities. The government should reach out to the business community to evolve a longer-term strategy to promote productivity, trade and investment. Without a significant increase in investment, economic growth, forecast at less than one percent in the current fiscal year, will not take off even when the pandemic is under control. With debt building up this will constrain the government's ability to address rising unemployment.

Required:

Being the Economist you are required to give the presentation on the 'Macro/ Micro Economic Policies of Pakistan in Pandemic Situation', covering the following areas:

- Introduction
- How to cope with the debt burden of the country?
- COVID-19 Country Response to Import & export restrictions and Economic recovery plan
- What incentives should be given to new business and for revival of running business?
- Long-term strategy for productivity and investment at macro and micro level.
- Fiscal year Issues
- Economic Indicators
- Conclusion

SITUATION # 2

A futures market is a market in which participants' buy/ sell commodity/ futures contracts at a price set today against a delivery on a specified future date. The function of a futures exchange is to standardize and promote futures trading for as many participants as possible. The incentive mechanisms for those who run the exchange are roughly based on the volume and market capitalization of what is traded – the more the better. Important functions of any futures exchange are market transparency, global prices, price discovery and counterparty guarantee. Risk management of exchanges normally focuses on pre-trade checks.

Required:

Being a Management Accountant, prepare a presentation for further understanding of futures exchange, covering following:

- Mark to market
- Clearing and settlement mechanism
- Position, limits and trading/ daily price limits
- Licensing requirements including eligibility
- Regulations of futures exchange
- Accounts, audit and annual report
- Conclusion

INSTRUCTIONS:

- (a) Preferably, the students are advised to express their original thoughts/ insight using tools of creativity and imagination.
- (b) The examinees are required to make an oral presentation of 15 minutes before audience including examiners and some students. The awarded marks will depend on the oral presentation combined with the use of visual aids like charts, graphs, transparencies, etc. The time spent by each examinee in positioning charts and visual aids will be excluded from the allowed time i.e. 15 minutes for each presentation.
- (c) The presentation is acceptable on multimedia/ projectors only.
- (d) The examinees shall arrange their own devices/ USBs etc. for presentation.
- (e) The examinees must ensure the version of operating system or software installed at their centres one week before the presentation examinations.
- (f) The examinees should be well prepared for their presentation and shall make their presentation professionally rather than mere reading their slides/ transparencies.


Total marks of the test is 30 that would be allocated as follows:

Y = YES = 1 Mark

N = No = 0

S = Sometimes = ½ Marks

1.	Was he/she dressed well for the presentation?	Y / N
2.	Did he/she capture audience attention with the complimentary paras in the beginning?	YY / NN
3.	Was the topic clearly focused upon?	YY / NN
4.	Did he/she present brief structure (plan) of presentation?	YY / NN
5.	Did he/she settle himself/herself soon?	Y / N
6.	Did he/she use transitions when required?	YY / NN / SS
7.	Did he/she give specific examples/ facts and details in the presentation?	Y / N
8.	Did he/she generate interest in the presentation through his/her tone?	YY / NN / SS
9.	Were his/her movements natural and was he/she confident with proper eye contact and other gestures?	YY / NN / SS
10.	Did he/she have well designed, well thought out visuals for the presentation?	Y / N / S
11.	Did he/she use visual aids, intelligently?	YY / NN / SS
12.	Was his/her pitch of sound, fair and audible?	Y / N
13.	Did he/she maintain good pacing (medium, fast or slow)?	Y / N / S
14.	Did he/she use positive phrasing (clarity of language)?	YY / NN
15.	Did he/she conclude the presentation in a complimentary way?	YY / NN
16.	Did he/she offer any concrete recommendations/ suggestions?	Y / N
17.	Did he/she invite questions from the audience?	YY / NN
18.	Did he/she handle the questions with ease and comfort?	YY / NN
19.	Did he/she stay back and participate in presentations of other students (same group)?	Y / N



SENIOR DIRECTOR EXAMINATIONS